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ABSTRACT

The report details the accomplishments and slippages of Project PUSH-Outreach, a program for the early education of handicapped children, during the year June, 1977 to July, 1978. It is explained that the staff conducted five workshops during the years and the objectives, methods of presentation, number of contract hours, agency, number of participants, and participants' evaluation are provided for each workshop. Reasons for slippage, such as lack of response to training programs, are discussed. Much of the document contains tables and exhibits listing information on participants and project impact. A regional conference report and specific objective data are appended. (PHR)

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HANDICAPPED CHILDREN'S EARLY EDUCATION PROGRAM

PUBLIC LAW 91-230, PART C

FINAL REPORT ON PRODUCTS AND RESULT'S OF YEAR'S WORK

July 1, 1977 to June 30, 1978

BEST COPY AVAILABLE

GRANT NO.: G007701254

PROJECT NAME: PROJECT PUSH-OUTREACH

PROJECT LOCATION: KEYSER, WV 26726

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INTRODUCTION

The information contained within this report focuses on accomplishments and milestones met and slippages in attainment of Outreach objectives. Documentation of numbers of trainees by agency and estimated numbers of handicapped served have been provided.

Specific objectives data has been provided on advisory groups, dissemination, coordination on product development and with external agencies, as well as, inservice training for project staff. In-kind contributions to the outreach program is also summarized.

Significant outcomes of the project year were evident. Foremost was the level of interagency coordination made possible by the length of time PUSH has been able to develop such relationships. Joint efforts with the West Virginia State Department of Education, the Appalachian Educational Satellite Program, and the Administration for Children, Youth and Families through the Resource Access Project lead to a high level of dissemination and utilization of print materials developed by the PUSH staff. Widely diverse target audiences of agencies received technical assistance and support for understanding and implementation of PL 94-142.

It should be noted that on Table II of OE Form 9037-1 the categorical listing of "Other" consists of the following break out:

College and University Professors	8
Secondary Teachers	34
Welfare-Case Workers	11
Others-Parents, School Psychologist, etc.	31

It is of interest to know that many non-early childhood-special educators commented on wanting the training or assistance as they were not able to secure such information in their field (i.e., secondary teachers) or geographic area.

OUTREACH TRAINING

A. ACCOMPLISHMENTS AND MILESTONES MET

The PUSH Outreach staff conducted five workshops during the life cycle of the Project. Each workshop is detailed in terms of it's objectives, method(s) of presentation, number of contact hours, agency, number of participants, and the participant's evaluation of the workshop.

Agency: Southwestern Community Action Council, Inc.
Child and Family Development Program

Date: September 7-8, 1978

Location: Huntington, WV

Contact Hours: 10

During the two-day workshop five individual sessions were held.

Topic: Language and Speech Development

Objectives: (A) The participant will be able to identify normal speech and language behavior

(B) The participant will be able to identify speech and language disorders

The presentation utilized lecture and specific examples (case studies) illustrating normal development vs non-normal development.

The participants evaluated specific aspects of the session by using a seven point scale (see Exhibit A), seven representing the most positive choice, one the most negative. The results are summarized below.

Language and Speech Development

N= 46	Mean	Standard Deviation
1. The clarity of the objectives	6.88	.73
2. The content and related activities	6.69	.54
3. The depth and range of the content	6.78	.64
4. The information acquired from the session	6.73	.82
5. The organization of the session	6.75	.49

EXHIBIT A

PROJECT P.U.S.H. OUTREACH TRAINING

EVALUATION

SESSION: _____ TIME: _____ DATE: _____

DIRECTIONS: Please circle the number that best expresses your feeling toward each of the following items.

The objectives of this session were:

clearly defined unclear
7..6..5..4..3..2..1

The content and related activities of this session were:

very interesting boring
7..6..5..4..3..2..1

The depth and range of the content for this session were:

very specific too vague
7..6..5..4..3..2..1

The information that I acquired from this session should prove:

very valuable of little value
7..6..5..4..3..2..1

The organization of this session was:

excellent poor
7..6..5..4..3..2..1

WHAT WERE THE OUTSTANDING FEATURES OF THIS SESSION:

GENERAL COMMENTS (i.e., friendliness and helpfulness of presentor, seating arrangement, atmosphere, specific weaknesses):

Topic: Speech Stimulation Techniques for Preschoolers

Objectives: (A) The participant will be able to select an appropriate speech stimulation activity which can be used in their center based program.

(B) The participant will be able to provide the parents of the center's children with some basic information on ways they, the parents, can stimulate their child's speech.

The presentation utilized lecture and demonstration. The same evaluation scale and methodology were used to determine the session's effectiveness. The results are summarized below.

Speech Stimulation Techniques for Preschoolers

N= 43	Mean	Standard Deviation
1. The clarity of the objectives	6.68	.57
2. The content and related activities	6.62	.72
3. The depth and range of the content	6.75	.65
4. The information acquired from the session	6.82	.55
5. The organization of the session	6.57	.82

Topic Overview of Handicapping Conditions

Objectives: (A) To have the participant identify the different handicapping conditions e.g., physical, mental, communication, and developmental which would affect the preschool population.

(B) To provide the participant with some specific intervention strategies designed to ameliorate the identified handicapping condition.

The presentation utilized lecture and illustration. The same evaluative scale and methodology were used to determine the session's effectiveness. The results are summarized below.

Handicapping Conditions

N= 44	Mean	Standard Deviation
1. The clarity of the objectives	6.72	.34
2. The content and related activities	6.37	.82
3. The depth and range of the content	6.51	.55
4. The information acquired from the session	6.39	.65
5. The organization of the session	6.70	.45

Topic: Error-Free Learning

Objectives:

(A) The participant will identify the four types of error-free learning.

(B) Given specific examples of a hypothetical teacher and a classroom teaching situation utilizing an error-free learning technique, the participant will correctly identify the technique used.

(C) Given a hypothetical child, a description of his learning problem, and the child's instructional objective the participant will be able to select an appropriate error-free learning technique.

The presentation utilized the filmstrip "Error-Free Learning" produced by the Chapel Hill Outreach Training Project. The participants were then provided with examples and asked to either identify the error-free learning technique used or to select an appropriate technique. The same evaluative scale and methodology were used to determine the session's effectiveness. The results are summarized below.

Error-Free Learning

N= 43	Mean	Standard Deviation
1. The clarity of the objectives	6.77	.37
2. The content and related activities	6.33	.87
3. The depth and range of the content	6.49	.58
4. The information acquired from the session	6.33	.64
5. The organization of the session	6.67	.45

Topic: Motor Development

Objectives:

(A) To increase the participant's skill of successfully integrating children into the physical activities of the classroom.

(B) To enable the participant to conduct informal observation which will aid in the recognition of the obvious limitations and abilities of the child with a motor disability.

(C) To increase the individual's ability to evaluate the existing program for instructional effectiveness according to the varying ability range of the child with a motor disability.

The presentation utilized a lecture and demonstration approach. The demonstration aspect of the session focused upon diagnosing the child's level of motor development. The topic was also presented at the Resource Access Project's (RAP) regional workshop (HEW III) held in Harrisburg, Pennsylvania. The evaluation of both sessions is summarized below. The reader should note that a slightly different evaluation scale was used at the RAP workshop. (Exhibit B)

Motor Development

N= 46	Mean	Standard Deviation
1. The clarity of the objectives	6.59	.62
2. The content and related activities	6.65	.53
3. The depth and range of the content	6.57	.58
4. The information acquired from the session	6.67	.52
5. The organization of the session	6.69	.52

EXHIBIT B

THE HANDICAPPED CHILD IN HEAD START:
A COMPREHENSIVE TRAINING CONFERENCE

RAP — WORKSHOP EVALUATION FORM — HSRTC

Check your occupation:

Teacher	____	Hand. Serv. Coord.	____	Parent Involvement	____
Aide	____	Health Coord.	____	Parent	____
Ed. Coord.	____	Social Services	____	Other (specify)	____
Director	____	Nutrition	____	_____	

****

Title of Workshop _____

Please circle the number that applies.

1. The material presented will be: 7 6 5 4 3 2 1
   Very beneficial — No benefit

2. The presentation was: 7 6 5 4 3 2 1
   Very interesting — Dull

3. The workshop was: 7 6 5 4 3 2 1
   Well organized — Disorganized

4. My general impression of the workshop is that is was: 7 6 5 4 3 2 1
   Excellent — Poor

5. This workshop met my needs: 7 6 5 4 3 2 1
   Very well — Not at all

6. I particularly liked: _____

_____

_____

7. I wish the presentation had included: _____

_____

_____

8. I feel a need for more information regarding: _____

_____

_____

9. Other comments: _____

_____

_____

_____

Motor Development

RAP Workshop

N= 29	Mean	Standard Deviation
1. The benefit of the material presented	6.35	.78
2. The interest level of the presentation	6.41	.82
3. The organization of the session	6.47	.77
4. The general impression of the session	6.39	.72
5. The needs met by the session	6.28	.83

Agency: Eastern Head Start

Date: May 2-4, 1978

Location: Baker and Moorefield, WV

Contact Hours: 5

Project PUSH Outreach provided two, two and onehalf hour workshops for Eastern Head Start, Community Service Agency. Following is a summary of the presentations and the evaluation of their effectiveness as perceived by the participants.

Topic: Handicapping Conditions

Objectives: (A) To have the participant identify the different handicapping conditions e.g., physical, mental, communication, and developmental which would affect the preschool population.

(B) To provide the participant with some specific intervention strategies designed to ameliorate the identified handicapping condition.

Topic: Developmental Milestones

Objectives: (A) To provide the participant with an overview of the developmental norms for the preschool child.

(B) To enable the participant to be able to identify gross discrepancies between normal development and the presenting behaviors expected to be exhibited by the handicap child.

The sessions utilized both lecture and mediated presentations. A summary of the evaluation for both workshops follows.

Handicapping Conditions

N= 5	Mean	Standard Deviation
1. The clarity of the objectives	6.80	.45
2. The content and related activities	6.60	.55
3. The depth and range of the content	6.20	1.10
4. The information acquired from the session	6.40	.89
5. The organization of the session	6.80	.45

Developmental Milestones

N= 5	Mean	Standard Deviation
1. The clarity of the objectives	6.83	.41
2. The content and related activities	6.33	1.63
3. The depth and range of the content	6.83	.41
4. The information acquired from the session	6.83	.41
5. The organization of the session	6.67	.52

Agency: West Virginia Department of Welfare

Date: June 7, 1978

Location: Moorefield, WV

Contact Hours: 2

This workshop focused upon the more common handicapping conditions found within the preschool population. The majority of the eleven participants were case workers for the Department of Welfare. The presentation utilized lecture and mediated presentation. Presented below is a summary of the evaluative results for the workshop.

Topic: Handicapping Conditions in the Preschool Population

Objectives: (A) To provide the participant with an overview of the more common handicapping conditions which may affect the preschool population.

Handicapping Conditions

N= 11	Mean	Standard Deviation
1. The clarity of the objective	6.00	.82
2. The content and related activities	6.60	.52
3. The depth and range of the content	5.30	1.06
4. The information acquired from the session	6.10	.88
5. The organization of the session	5.70	.95

Presented below is a summary of the comments made by participants of PUSH Workshops.

Outstanding Features of Sessions

...Very helpful, kept everything relaxed and interesting
...Interest and enthusiam of presentor
...Terms were explained so that I could understand and use them in my work situation
...Really pertinent information, well prepared
...Learning what to do to help someone with a handicap
...Good group participation

General Comments

...The comments I heard after the workshop indicated a high level of interest and appreciation for valid assistance
...Visual aids used were good
...The atmosphere was very relaxing
...Presentor seemed well informed on the subject
...Very, Very, good!

Another major activity of the PUSH Outreach staff was the revision of the ancillary activities and student practicums associated with the PUSH/AESP course "Teaching the Young Handicapped Child: An Overview"(TYHC). The Outreach staff was also called upon to design student practicums for the course and to evaluate the practicums once the students had completed them.

Tables 1 and 2 indicate the position held by the participants enrolled in "TYHC" for the fall 1977 and spring 1978 semesters. Due to administration error only half of the instruments were collected and thus only 50 percent of the participant population is reflected in the fall 1978 data.

However, the administration error was rectified for the spring 1978 offering of the course and the data reflects 97 percent of the participant population.

As the reader may note Tables 3 through 12 indicate the name of the agencies involved in the training, state, number of participants representing the agency, and estimated number of handicapped children served by participants for both semesters.

Exhibit C was used as the data collection instrument. Participants serving the same children were asked not to count them twice so that the estimated handicapped served would be as accurate as possible. It can be observed that those people participating in "TYHC" served a total of 5029 handicapped individuals.

Exhibit C

Project PUSH AESP Resource Center
39 South Mineral Street
Keyser, West Virginia 26726

BEH DATA FORM

The Bureau of Education for the Handicapped (BEH) requires that our project record the following information. Your cooperation in this matter will be greatly appreciated.

Site # _____ Name: _____

Agency employed by: _____
(Example, Central Head Start, Mineral County Board of Education, West Virginia State Department of Education, etc.)

Job Position (check one or provide missing information):

_____ teacher of the multi-handicapped
_____ teacher of the trainable mentally retarded
_____ teacher of the educable mentally retarded
_____ teacher of specific learning disabilities
_____ teacher of deaf/hard of hearing
_____ teacher of visually handicapped
_____ teacher of seriously emotionally disturbed
_____ teacher of speech impaired
_____ teacher of orthopedically handicapped
_____ teacher of crippled and other health impaired
_____ early childhood teacher (preschool)
_____ elementary school teacher
_____ administrator
_____ other - specify _____

estimated number of handicapped children served: _____

Table 1

Job Positions of Participants
Enrolled in TYHC
Fall '77

Job Position	Number holding this Position
Teacher of the Multi-Handicapped	7
Teacher of the Trainable Mentally Retarded	5
Teacher of the Educable Mentally Retarded	18
Teacher of the Specific Learning Disabled	7
Teacher of the Seriously Emotionally Disturbed	1
Teacher of the Speech Impaired	3
Teacher of the Orthopedically Handicapped	1
Early Childhood Teacher	25
Elementary School Teacher	59
Administrator	5
University or College Student	16
University or College Professor	3
Other	21
Total	171

Table 2

Job Positions of Participants
Enrolled in TYHC
Spring '78

Job Position	Number holding this Position
Teacher of the Multi-Handicapped	20
Teacher of the Trainable Mentally Retarded	7
Teacher of the Severely and Profoundly Retarded	14
Teacher of the Educable Mentally Retarded	13
Teacher of the Specific Learning Disabled	10
Teacher of the Deaf/Hard of Hearing	1
Teacher of the Visually Handicapped	3
Teacher of the Seriously Emotionally Disturbed	1
Teacher of the Speech Impaired	11
Teacher of the Orthopedically Handicapped	1
Teacher of the Crippled and other Health Impaired	2
Teacher of the Gifted	1
Early Childhood Teacher	38
Elementary School Teacher	73
Secondary School Teacher	34
School Psychologist	1
Administructor	15
University or College Student	17
University or College Professor	5
Other	8
TOTAL	275

Table 2a

Project Staff Providing Services to Recipients in Table 1A

Type of Staff	Number	
	Full-time	Part-time (As Full-time Equivalents)
Professional Personnel (excluding teachers)		
Teachers		
Paraprofessional		

Table 1C

If applicable: Services to Those Handicapped Not Included in Table 1A

Service	Number of Handicapped
Screened	
Diagnostic and Evaluative	
Found to Need Special Help	
Other Resource Assistance	

Table II

Preservice/Inservice Training Data

Count includes each person receiving one time regardless of number of sessions attended.

Handicapped Area of Primary Concentration	Number of Persons Received Inservice Training	Number of Students Received Preservice Training by Degree Sought			
		AA	BA	MA	Post MA
Multihandicapped	27				
Administration	20				
Regular Elementary Early Childhood	132 143		33		
Profound Trainable Mentally Retarded	14 12				
Educable Mentally Retarded	31				
Specific Learning Disabilities	17				
Deaf/Hard of Hearing	1				
Visually Handicapped	3				
Seriously Emotionally Disturbed	2				
Speech Impaired	14				
Orthopedically and Other Health Impaired	4				
Other TOTAL	84 504		33		

If data in Table II above differ by more than 10 percent from those in your approved application, explain

Difference in proposed and actual number trained due to modification of workscope.

Table 3
Head Start Projects
Impacted by
TYHC
Fall '77

State	Project Name	Number of Participants	Estimated Handicapped Served
Kentucky	Blue Grass Area	3	30
	Central Kentucky	1	-
New York	Panama	1	12
Ohio	Highland County	1	17
West Virginia	Hardy County	3	14
	Northern Panhandle	1	40
	TOTALS	10	113

15

Table 4
Social Services and Child Development Projects
Impacted by
TYHC
Fall '77

State	Agency	Number of Participants	Estimated Handicapped Served
Alabama	Crippled Children's Service	1	526
	Hunstville Achievement School	1	15
Kentucky	Child Development Center for United Cerebral Palsy of the Blue Grass	1	18
Maryland	Washington County Association for Retarded Citizens	2	42
	Washington County Child Development Center	2	4
New York	Chautaugua County ARC	1	8
	Family Support Services Center	1	-
	Montessori Children's House of Olean	1	2
	Seneca Nation Educational Foundation	1	-
	Westfield Day Care and Rural Child Development Center	3	5
North Carolina	McDowell Department of Social Services	1	-
Tennessee	Mental Retardation Day Activity Center	1	14
Virginia	Regional Child Development Center	1	18
	TOTALS	17	652

Table 5
School Districts Impacted
by
THYC
Fall '77

State	District	Number of Participants	Estimated Handicapped Served
Alabama	Arab City	7	35
	Athens City	1	100
	Fort Paynelity	1	13
	Top of Alabama Regional Education Service Agency	4	-
Kentucky	Fayette County	2	39
	Perry County	1	16
Maryland	Allegany County	1	30
	Garrett County	12	87
	Washington County	13	120
New York	Allegeny Central	2	12
	Cataragaus-BOCES	4	44
	Chautaugua Central	2	3
	Diocese of Buffalo	2	7
	Ellicottville Central	4	30
	Hindsdale Central	1	-
	Limestone Union Free	1	-
	Clean Public	3	34
	Portville Central	3	1
	Ripley Central	8	15
	Salamanca Central	1	-
	Silver Creek	1	12
	Westfield Central	6	17
North Carolina	Caldwell County	1	3
	McDowell County	1	7
Ohio	Athens County	2	20
	Brown County	1	15
	Crooksville Exempted Village	3	90
	Marietta City	1	5
	Newport	1	6
	Northern Local	4	56
	Western Brown	1	48
	Williamsburg	1	3

Table 5a
School Districts Impacted
by
TYHC
Fall '77

State	District	Number of Participants	Estimated Handicapped Served
Pennsylvania	Northwest Tri-County Intermediate Unit	1	10
	General McLane	1	-
Virginia	Dickenson County	3	63
	Norton City	2	27
	Wise County	8	10
West Virginia	Grant County	1	1
	Hampshire County	1	1
	Ohio County	7	406
	Pendleton County	1	-
	Regional Education Service Agency VIII	1	10
	TOTALS	122	1396

Table 6
Colleges and Universities Impacted
by
TYHC
Fall '77

State	Institution	Number of Participants	Estimated Handicapped Served
Kentucky	University of Kentucky	5	-
Mississippi	Itawamba Jr. College	14	150
Tennessee	Clinch Valley College	3	30
	TOTALS	22	180

Table 7
Head Start Projects
Impacted By
TYHC
Spring '78

State	Project Name	Number of Participants	Estimated Handicapped Served
New York	Salamanea	1	5
Maryland	Human Resources Development	1	4
Mississippi	Lift Incorporated	5	56
Pennsylvania	Northern Tier Community Action	3	10
	Cambria County	1	13
South Carolina	Greenville	1	9
Virginia	Wise County	5	12
	TOTAL	17	109

Table 8

Social Services and Child Development Projects
Impacted By
TYHC
Spring '78

State	Agency	Number of Participants	Estimated Handicapped Served
Kentucky	Department of Human Resources	3	169
	Kentucky Valley Educational Cooperative	2	8
Maryland	Human Resources Development	2	8
Mississippi	Kemper County Day Care	3	1
	Lee County	3	16
	South Tippah	1	-
New York	Chautaugua County Association for Retarded Children	4	25
	Chautaugua County Council on the Handicapped	3	-
	Lutheran Social Services	1	10
North Carolina	Carolina Conference of S.D.A.'s	2	-
Pennsylvania	Family and Child Guidance Center	1	20
	Seton Hill Day Care Inc.	2	16
South Carolina	Charles Lea Center	2	65
	Department of Mental Health	2	60
	Leslie C. Mayor Developmental Center	1	8
Tennessee	Kids, Incorporated	2	30
	Upper Cumberland Learning Resource Center	2	-
	TOTALS	36	436

Table 9
School Districts Impacted
by
TYHC
Spring '78

State	District	Number of Participants	Estimated Handicapped Served
Alabama	Huntsville City	2	12
Georgia	Gainsville City	1	5
	Habersham County	1	-
Kentucky	Bourbon County	1	356
Maryland	Allegany County	3	38
	Garrett County	6	35
	Washington County	6	163
Mississippi	Itawamba County	3	30
	Lee County	2	19
New York	Alfred-Almond	2	9
	Belfast Central	2	-
	Bemos Point Central	1	5
	Cattaragaus-BOCES	1	-
	Cattaragaus Central	1	-
	Chautaugua-BOCES	1	9
	Falconer Central	2	-
	Fredonia Central	1	-
	Frewsburg Central	3	3
	Hewes-BOCES	1	12
	Limestone Union Free	4	-
	Pine Valley	5	8
	Pioneer Central	4	-
North Carolina	Burke County	8	55
	Caldwell County	3	24
	Jackson Country	2	36
	McDowell County	10	75
Ohio	Milford Exempted Village	1	7
	West Clermont	2	9
	Williamsburg	2	12

Table 9a
School Districts Impacted
by
TYHC
Spring '78

State	District	Number of Participants	Estimated Handicapped Served
Pennsylvania	Allegheny Intermediate Unit	5	50
	Applachian Intermediate Unit	14	86
	Bradford Area School District	1	-
	Seneca Highlands Intermediate Unit	1	10
	Smethport	2	-
	Windber	1	2
South Carolina	Cherokee County	1	-
	Christ Church Episcopal	1	3
	Greenville County	11	107
	Pickens County	2	53
	School for the Deaf	1	6
	Spartanburg County	16	238
Tennessee	Chattanooga	2	5
	Hamilton	3	11
	White County	1	-
Virginia	Dickenson County	1	13
	Pulacke County	7	21
	Norton City	1	3
	Wise County	10	59
West Virginia	Pendleton County	3	15
	Preston County	1	4
	Berkley County	2	9
	Brooke County	9	32
	Hampshire County	5	50
	Mineral County	4	94
	Ohio County	3	100
	TOTALS	189	2111

Table 10
Colleges and Universities Impacted
By
TYHC
Spring '78

State	Institution	Number of Participants	Estimated Handicapped Served
Kentucky	University of Kentucky	3	-
Maryland	Frostburg State College	2	-
Mississippi	Itawamba Junior College	4	-
New York	Alfred University	1	-
North Carolina	Western Carolina University	2	29
South Carolina	Bob Jones University	4	3
	Furman University	3	-
	Rutledge Business College	1	-
Tennessee	Tennessee Technological Institute	5	-
Virginia	Clinch-Valley College	5	-
West Virginia	Bethany College	2	-
	Shepherd College	1	-
	TOTALS	33	32

B. SLIPPAGES IN ATTAINMENT OF OUTREACH OBJECTIVES

Project PUSH showed slippage from it's proposed objectives relative to Outreach programming in the following instances:

Proposed	Actual
1p. To conduct six two-day sub-regional workshops to provide agencies with training so that they may better meet the needs of the young handicapped children they are serving.	1a. One, two-day workshop was held.
2p. To deliver technical assistance using the "Program Implementation Document."	2a. Technical assistance was delivered but did not utilize the "Program Implementation Document."
3p. To provide for live interactive seminars the Applications Technology Satillite Three.	3a. No seminars were conducted utilizing Applications Technology Satellite Three.
4p. To hold a regional conference which will accomodate 400 participants and deal with topics relating to the management and education of the young handicapped child.	4a. The regional workshop was not held.

REASONS FOR SLIPPAGE IN ATTAINMENT OF OUTREACH OBJECTIVES

In summary form, the reasons for the identified slippages appear to be:

Slippage	Reason(s)
A. Objective 1p. to 1a.	A. The lack of response of follow-up requests for training by the targeted audience beyond the initial commitment.

Slippage	Reason(s)
B. Objective 2p. to 2a.	B. Since no particular program received technical assistance from the project on an ongoing basis the use of this document was not deemed necessary.
C. Objective 3p. to 3a.	C. The quality of the reception was not up to acceptable audible standards.
D. Objective 4p. to 4a.	D. A regional conference, State of the Child in Appalachia scheduled to be held in Charleston and to be co-ordinated by Project PUSH was cancelled. See Appendix I Regional Conference for specific details.

Due to the number of slippages a workscope modification, Exhibit D, was sent to the Bureau of Education for the Handicapped. This document outlined alternative activities which would be conducted in lieu of the objectives which had identified slippages. The outcomes of these objectives can be found in Appendix II (Specific Objectives Data) under their respective categories, e.g., dissemination, technical assistance, etc.

Exhibit D

Project PUSH — Outreach

MINERAL COUNTY BOARD OF EDUCATION
Keyser, West Virginia 26726

39 SOUTH MINERAL STREET
Phone: 304-788-5100

"An Outreach Training Project"

February 2, 1978

Dr. Bill Swan
Bureau of Education for the Handicapped
Donohoe Building, Room 3123
400 Maryland Avenue, SW
Washington, DC 20202

Dear Bill:

Re: Work scope modification for PUSH-Outreach
G007701383

In the proposal for 1977-1978, it is stated that PUSH would utilize four formal approaches to accomplish the stated goals. After submission of the proposal, I learned that the audio quality possible over (Applied Technology) Satellite 3 is very poor and would not be adequate for the proposed telecommunications seminars. Telelecture via phone is a logical alternative. However, this would not be possible without additional funds.

Therefore, I would like to request permission to substitute the following activities for the four audio seminars.

1. Dissemination of information on the availability of the course "Teaching the Young Handicapped Child: An Overview"

   a. Mail letter and brochure to the target audience which would include:

      BEH First Chance Projects
      CEC, ASHA, UCPA
      Head Start National Office
      Resource Access Projects
      Directors of Special Education for State Department within Appalachian Region
      Colleges and Universities within West Virginia

Funded by a Grant from The Bureau of Education for The Handicapped
United States Office of Education

b. Develop print booklet for agencies interested in preview of the course packet. This booklet would state objectives and include samples of student print materials and cost data.

c. Make available preview copies of the video cassettes to interested parties.

2. Develop a site monitor's manual which would serve as an instructor's guide to individuals offering the PUSH-developed "Teaching the Young Handicapped Child: An Overview" beyond the satellite receive area. The manual currently in use is very specific to the Satellite delivery system. This would include a content summary for each unit with major points which should result from student role play and discussions.

Budget modifications would be minor in that under the line item other "seminar site maintenance" had been requested at $750. Approximately that amount would be necessary for a dubbed set of video cassettes. Under supplies approximately $250.00 can be allocated to postage and printing for this dissemination effort.

Numerous inquires for information and preview of the course materials have been directed to our project. It is our realization that there is a nationwide need for the course. We are also aware that competitive materials are about to be or are being marketed. It seems appropriate that we move quickly to make this investment and product available to a wider group.

Please, contact me should there be a need to discuss this further.

Sincerely,

April Beavers

April Beavers
Project Director

bjs

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APPENDIX I

REGIONAL CONFERENCE

SAVE THE *children* FEDERATION, INC.

Appalachian Program
304 Estill Street

P. O. BOX 319, BEREA, KENTUCKY, 40403
Area Code 606 986-3901

MARK YOUR CALENDAR

HOLD JUNE 6-9 FOR THE "APPALACHIA'S CHILDREN, 1978" CONFERENCE

This third annual regional conference, hosted by Governor and Mrs. John D. Rockefeller IV, will be held at Morris Harvey College in Charleston, West Virginia. Mrs. Sharon Rockefeller will serve as honorary chairwoman for the conference. The Governor has appointed Dr. Leon Ginsberg, Commissioner of the West Virginia Department of Public Welfare, as conference chairman. Nancy E. Travis, Director of the Training for Child Care Project of the Southern Regional Education Board, is program chairwoman.

Governor Rockefeller has asked each of the 13 Appalachian state governors to appoint a representative to the program planning committee. The committee is developing an interesting program including speakers, panel discussions, small group workshops, and audio-visuals. Because of increased national interest in children and families, the committee plans to present a series of resolutions or recommendations to be acted upon by the conference participants. Since these resolutions must be prepared in advance, the committee welcomes any suggestions you may have to help shape resolutions addressed to the problems of children and families in Appalachia. Please send your suggestions to the Appalachian Field Office, Save the Children, Box 319, Berea, Kentucky, 40403.

In March you will be receiving registration forms and a program for the June conference. As in the past, every effort will be made to keep conference fees and expenses to a minimum.

We have enclosed a list of participants for the "State of the Child in Appalachia" conference held last year in Berea. Please send any corrections or additional names for the mailing list to the Appalachian Field Office. On the reverse side of this sheet is a list of cassettes recorded at the Berea conference. The tapes are available at low cost from Child Care Information Center, P. O. Box 548, Hampton, Virginia, 23669.

"Appalachia's Children, 1978" promises to be more than just a conference. This opportunity for sharing mutual concerns will help mold a regional voice addressed to the problems of children and families in Appalachia.

CHILD CARE INFORMATION CENTER
532 Settlers Landing Road
P. O. Box 548
Hampton, Virginia 23669

TAPES MADE AT "THE STATE OF THE CHILD IN APALACHIA-1977", BEREA, KY

97-05 Resource Development by Tom McClure and R. Dix Griesemer

97-06 Supervision (Parts I & II) by Carroll Parker

97-07 The Changing Appalachian Family by Wilma Dykeman

97-08 State of the Child and Family in Contemporary Appalachia (Panel Discussion) by Frank Houser, Bert Swift, Kathryn Childs, Jerry White, and Nancy Edwards

97-09 Title XX Information by Edwin Schultz

97-10 Preparation for Parenthood (Parts I & II) by Mary Jane Bevins

97-11 Partners in Parenting Education by Robert Walker and Christa Brinker

97-12 Resources for Helping Communities Construct Child Care Facilities By R. Dix Griesemer

97-13 Preschool Handicapped Children - A Comprehensive Approach by Norma Gray and Lou Ann Fenney

97-14 Assessing the Development of the Preschool Child by Edward Gotts, Del Lawhon, and Beth Dankert

97-15 Home Visitation Programs by Ernestyne Scott and Pat Griffin

97-16 The Food Programs (Parts I & II) by Michael Sandifer

97-17 Child Abuse Reporting and the Child Care Worker by Jerry White

97-18 Parents and Caregivers Guide to the Black Child by Olivia Pearl Stokes

The Children Federation

National Office
48 Wilton Road
Westport Connecticut 06880
(203) 226 7272
(New York Tie-Line 584 4335)

New York Office
345 East 46th Street
New York New York 10017
(212) 697 0264

April 24, 1978

The Third State of the Child in Appalachia Conference, which was to be co-sponsored by Save the Children and Governor Rockefeller of West Virginia, will not be held in June as we had hoped.

Governor Hunt of North Carolina has now announced that he will co-sponsor a child conference in North Carolina in December. Governor Rockefeller has decided that it would not be appropriate for another governor to host a conference, even of a very different kind, within the same six-month period.

We are very pleased, and we are sure all of you will be, that there is to be an official Appalachian Child Development Conference. This could well be very important in insuring a continuing commitment to child development programs in the Appalachian area. We know that we have all been concerned about the relatively few new initiatives in child development at a time when financial backings of this kind of activities are scarce.

We do not know what the thrust of the conference in North Carolina will be or what kind of a planning process will be involved. Hopefully, many of you will have an opportunity to make suggestions.

We believe that the real strengths of the past two conferences have been the involvement of people at the program and community level, the involvement of the private sector as well as the federally funded group, and the involvement of professionals from different disciplines. We do hope that the momentum built up for these processes and goals over the past two years will not be lessened by the cancellation of the June conference.

It may well be that there will still be a need for a grassroot kind of conference, and Save the Children would be amenable to sponsoring such a conference at an appropriate time.

Thank you again for your support, encouragement, and understanding.

Sincerely,

Nancy Travis

Nancy Travis, Chairperson

Charles M. Wesley

Charles M. Wesley, Director
Appalachian Program
Save the Children

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PROGRAMS
Domestic
Appalachia
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Overseas
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Asia
Europe
Latin America
Middle East

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STATE OF WEST VIRGINIA
OFFICE OF THE GOVERNOR
CHARLESTON 25305

JOHN D. ROCKEFELLER IV
GOVERNOR

April 21, 1978

Dear Mr. Myers,

As Save the Children Federation and the State of West Virginia began putting together plans for a joint conference on "Appalachia's Children, 1978" in Charleston this June, we became aware of another major planning effort. Governor James Hunt, the State of North Carolina, and the Appalachian Regional Commission had already begun work for a November conference on "Raising a New Generation in Appalachia".

Since Governor Hunt's conference parallels our concerns and his plans are designed to bring national attention to the human service concerns of Appalachia's children, we in West Virginia want to do everything we can to support Governor Hunt's conference and encourage interest and fullest participation in its proceedings. We also recognize that duplication and overlapping efforts are not a wise use of Appalachia's often scarce human service resources. We have, therefore, decided that our efforts would better serve Appalachia's children in 1979 and are postponing the West Virginia conference until then.

We hope you agree with this decision, and you will plan to join us here in West Virginia in 1979. In the meantime, all of us will be looking toward the North Carolina conference with genuine enthusiasm.

Sincerely,

John D. Rockefeller IV

Mr. Larry Myers
Director Program Services
Project PUSH
39 South Mineral Street
Keyser, West virginia 26726

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APPENDIX II

SPECIFIC OBJECTIVES DATA

ADVISORY GROUPS

OBJECTIVES	PROCEDURES	OUTPUT	EVALUATION
Ia. To assist the Project in its planning process	a. Identify representatives to serve an local council and an operations advisory group (AESP)	a. Membership continued and updated from previous year	a. Minutes and notes of meetings
b. To provide constructive interfacing and communication linkage between PUSH and public and professional groups	b. Conduct and attend meetings of 1) local council and 2) operations advisory group	b1. Meeting conducted 6-14-78, attended Review of PUSH plans and activities	b1. Minutes and notes
		b2. AESP network meetings attended Results--coordination in recruitment for technical assistance beyond telecommunication system Broader public awareness of community "TYHC" needs relative to Revision of ancillary material Identify need for monitors manual and meetings for Outreach 8/3-5/77 Fredonia, NY 40 attended 9/5-7/77 Reston, VA 45 attended Washington, DC 45 attended	b2. See documentation

DISSEMINATION

OBJECTIVE	PROCEDURES	OUTPUT	EVAULATION
1a. To implement a dissemination system to inform professional personnel and associations at the local, regional and national levels on PUSH philosophy, goals, and activities	1a. Publication of articles and presentations to state and national agencies	1a1. Two articles developed and presented at AERA in Toronto, Canada. March 1978 "Mainstreaming and the Handicapped: Teacher, Administrator, and Community Attitudes" and "An Inservice Course on Mainstreaming: An Innovative Media Approach"	a. AERA agenda
	b. Dissemination of information, news articles, and handouts.	a2. Assisted in development of brochure for explanation of PL 94-142 for WV Educators with WVEA	b1. Mail log
		b1. Approximately 1,576 brochures, articles and materials were distributed to State Department of Education, BEH demo and outreach projects, public schools and Head Start programs	b2. Correspondence file
		b2. News releases and fliers developed and distributed to AESP cluster directors for use in local papers and radios	
		b3. Developed brochures for nationwide dissemination on "TYHC" -- 800 copies	

DISSEMINATION Continued

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
	c. Present talks at local, regional, and national conference meetings and workshops	c1. 9-22-78 Potomac State College Class: "Intro to Social Work: Keyser--"PUSH Outreach" 15 attending 1-12-78 RESA VIII--West Virginia review of PUSH work and plans--4 attended	c. Professor's notes

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COORDINATION

(Product Development)

OBJECTIVE		PROCEDURE	OUTPUTS	EVALUATION
	AESP	Complete filming, editing, development and printing of "TYHC" products initiated under former BEH Outreach Grant	All 14 unites video cassettes with accompanying print completed and disseminated or delivered on time	AESP Technical Reports
		Revise materials and develop new based on first semester evaluation	Ancillary activities, practicums, test instruments and Site Monitor's Content Mannual modified and utilized 2nd semester	#20 Same
To provide training and technical assistance to meed needs of handicapped head start child PUSH as identified through RAP	RAP	Develop booklet to support and extend workshop presented to head start parent groups	"Developmental Milestones" Compiled by Tamar Williams	File

COORDINATION

AESP

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
To provide training and technical assistance to AESP-PUSH participants beyond the telecommunications programing	Outreach staff develop exercises for "TYHC" participants	Individual Implementation Plan, Classroom Observation, and Total Service Plan Develop 1st semester Implemented 2nd semester	AESP Technical Report 19
	Provide technical assistance to participants completing above cited activities	550 page review and returned with comments	Report 20
	Research and respond to student inquiries and concerns	Follow-up letter sent after 7 seminars Numerous other responses made by phone	Correspondence log
	Attend and participate in AESP network meetings	See Advisory Council data	AESP data
	AESP Cluster Directors facilitate extended use of PUSH products (No cost to PUSH)	Spartansburg--"IEP" training for 50 public school personnel with use of "Planning for Individualized Education" Fredonia, NY, training in PL 94-142 with use of "Early Childhood Special Education" tape--8 participates Wheeling, WV, inservice on "TYHC"--195 public school personnel	

COORDINATION Continued

AESP

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
		NY/PA--10 parents and staff of Association for Retarded Citizens with use of "Developing Social Skills"	
	Provide liaison between PUSH, AESP, and WVU for credit for participants in "TYHC"	285 received credit from WVU. (It should be noted that 26 colleges and universities provided credit to a total of 550 students under plans developed by PUSH/Outreach in previous years) 50 credit for audit, CEU or inservice	

COORDINATION

To increase coordination between WVSDE

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
1. To stimulate WVSDE to improve quality and quanity of services for young handicapped children	1a. Participate (at invitation) in early Childhood Planning Team (for 3 years)	1a. Development, revision and draft of Rationale for Early Childhood Program in WV--with inclusion of special needs child	1a. Draft document for presentation to State Board of Education
	1b. Participate in Executive Board of Early Childhood Planning Team	1b. 1/16-17 Charleston, WV Participated in Early Childhood Planning Team--35 participants 2/9-10 Clarksburg, WV Participated in Executive Board outline of rationale and definition of the learner--10 participants 3/15 Keyser, WV Of above groups subcommittee work definition of instruction--2 participants 3/19-20 Morgantown, WV Executive Board review of board work and modification-10 participants 4/14 Martinsburg, WV subcommittee work definition of staffing 5/7-8 Clarksburg, WV Review and modify subcommittees work--10 participants 6/6 Clarksburg, WV Review and modify total document--6 participants	1b. WVSDE files

COORDINATION

To increase coordination between WVSDE

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
		6/18-20 Charleston, WV Early Childhood Planning Team review work of Executive Board--35-40 participants 2/28 Keyser, WV Review of PUSH developed products--1 participant	
	1c. Approach HEITV to consider broadcast of course "TYHC" via Education Cable throughout WV	1c. Committee to review course	
	1d. Meet with representatives of WVSDE for input into "TYHC" print materials for WV target audiences	1d. WVSD-Special Education agree to provide resource person onsite at 15 state colleges and universities if HEITV offers broadcast Special Education agree to provide information on WV procedures for least restrictive placement, due process, and appropriate services	
	1e. Approach Special Education representatives to submit PUSH proposal to BEH-Personnel Preparation and subcontract to PUSH	1e. Special Education staff review proposal and submit to Presonnel Preparation	1e. BEH proposals funded subcontract to PUSH
2. To provide resources to HEW Region III Resource Access Project to meet needs identified for Head Start handicapped children	2a. To provide training and technical assistance to Head Start programs to meet needs of young handicapped children as identified under PUSH-RAP serving HEW- Region III	2a. See training and technical assistance for personnel from other programs: Head Start	2a. Same

COORDINATION

To increase coordination between WVSDE

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
	2b. Develop articles on relevant topics for publication in RAP produced newsletter scRAPbook	2b. Four issues of scRAPbook disseminated 6,400 copies of each including editorial input and review as well as articles by Outreach staff	

INSERVICE TRAINING FOR PROJECT STAFF

OBJECTIVE	PROCEDURE	OUTPUT	EVALUATION
1. To improve the knowledge base of project staff as related to young handicapped children and implementation of such programs	1a. Participation in workshops and conferences at local, regional and national levels 1b. Stimulate professional advancement in credit courses in related fields	1a. and b. See following documentation	See following chart

Inservice Training for Project Staff

STAFF DEVELOPMENT

A. Inservice

NAME	NAME OF CONFERENCE	WHERE	DATES	CONTACT HOURS
Frank Grivalsky	Communications Today and Tomorrow	Waynesburg, PA	4/7-8/78	12
	Association for Educational Communications and Technology	Kansas City, MO	4/17-22/78	36
	Potomac State College Guidance and Counseling Workshop	Keyser, WV	4/4/78	6
Marcia Grivalsky	Physical Education and Recreation for Handicapped Children Conference	Huntington, WV	3/10-12/78	
	Elementary Physical Ed. Conference	Cowen, WV	5/19-21/78	1
	Project Director's Conference	Washington, DC	10/25-28/77	
Arthur Harrig	Outreach Project Director's Conference on Evaluation	Washington, DC	9/77	16
April Beavers	Director's Conference	Washington, DC	10/26-28/77	18
	Outreach Director's Conference	Washington, DC	9/77	4
	CEC Conference	Kansas City, MO	5/1-5/78	35

B. Credit Courses

Marcia Grivalsky	Special Education 332	WVU Ext. Potomac State Keyser, WV	Spring '78	3
Tamar Williams	Special Education 332	WVU Ext. Potomac State Keyser, WV	Spring '78	3
Arthur Harrig	Systems Analysis	Potomac State Keyser, WV	9/77	4
	Computer Languages	" "	1/78	4
	Special Education 332	WVU Ext. Potomac State Keyser, WV	1/78	3

In-Kind Contributions

During the project year, PUSH/Outreach received in-kind contributions totaling $80,642.38. See the table below. These ranged from services rendered to cash reimbursement. The single largest contributor was Mineral County Board of Education. Additional representatives of various agencies provided services.

Summary of In-Kind Contributions

Agency	Contributions	Dollar Value
Mineral County Board of Education	Demo. Program Staff only	$ 80,357.00
WVSDE	Travel and perdiem expenses for technical assistance on Early Childhood Planning Team--Executive Board	245.38
AESP	Site facilator for workshop using PUSH products beyond telecommunications system (8 hrs. X $ 5.00)	40.00